



*A Kid's Life!* is a musical filled with wonderful music, exciting dancing and heartwarming characters. This inspiring new musical was created for children ranging in ages 2-8. The one-hour show begins with Zack, a 5-year-old boy, and his golden retriever-best friend Starsky. Together they embark on a fun-filled adventure through their hometown where they meet Zoe, a spunky yet shy 5 year-old girl, who is new to the town. As Zack and Zoe's musical journey unfolds they become best friends and Zack eventually helps bring Zoe out of her shell. Together, the children embark on a musical adventure where they meet new friends including a beautiful owl (Bella) who reminds them that animals have feelings too; an orange tree (Bart) that gives them get a better understanding of nature; an enchanting talking clock (Old Ben) that teaches the kids the importance of time; and a friendly store clerk (Mr. Sullivan) that helps the children understand just how wonderful *A Kid's Life!* can be!

## Lesson Plan

### Taking Care of the Environment

- Topic:** How people contribute to maintain the environment.
- Objectives:** Students will develop an understanding of the environment.
- Students will develop an understanding of the role they playing maintaining the environment and how they can keep plants and animals safe.
- Do Now:** Teacher will read “My World and Globe” By Ira Wolfman and/or “My Map Book” By Sara Fanelli
- At the end of the book, the teacher will begin a discussion about:
- 1) The environment the students currently live in; i.e. the City, the Suburbs, the Country.
  - 2) How they see their roles in this environment - what they need to do to keep their environment clean.
  - 3) How the environment affects the wildlife in their community.
  - 4) How students play a role in keeping animals safe in their environment.
- Teachers can list student’s ideas on helping to maintain the environment on chart paper.
- Music:** Students will listen to the song “Have You Ever Hugged a Tree?” from the show A KID’S LIFE! Teacher may want to write the lyrics on chart paper and have the students follow along as the song plays.
- Further Activities:** Teacher may want to plant seeds in milk containers and let the students grow their own plants. Once plants have grown, students should be encouraged to plant them in their own backyards or on the school grounds.
- Materials:** Chart paper, CD player, pointer, large area for role play, paper, markers, CD from "A Kid's Life!", and handouts to illustrate.

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Zoe gives Bart a big hug!



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## **Lesson Plan** **Start My Day**

**Topic:** Morning routines----Getting ready for School

**Objectives:** Students will develop an understanding of morning routines.

Students will understand daily living skills associated with morning routines (hygiene skills and getting dressed).

**Do Now:** Teacher will read "Waiting For Three O'clock" to the class introducing morning routines.

At the end of the book, the teacher will begin a discussion around the following questions:

- 1) How the routines in the story are similar to the student routines at home.
- 2) What are the routines that you practice before school in the morning getting dressed, brushing teeth, eating breakfast etc.

Teacher may want to list the similarities and differences on chart paper.

**Music:** Teacher will play song "Start My Day" and "Shoes and Socks" from "A Kid's Life!" Students will share their stories with the class.

Teacher may want to write lyrics on chart paper and have students follow along as the song plays. Once the song ends, students will practice putting their own shoes on and off.

**writing Activit :** Students will write a story and illustrate their favorite morning routine.

**Materials:** Chart paper, CD player, pointer, area for role play, paper, markers, CD from "A Kid's Life!"

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Zack ties his shoes.



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## **Lesson Plan** **Telling Time**

**Topic:** The Importance of Telling Time.

**Objectives:** Students will develop an understanding of telling time.

Students will develop an understanding of why telling time is important and how it affects their lives.

**Do Now:** Teacher will read "It's About Time! (Math Start Series)" By Stuart . Murphy and/or "What Time Is It?" By ulie Haydon

At the end of the book, the teacher will discuss why time is important in student's lives.

Teacher will list on chart paper:

- 1) The time that students wake up.
- 2) The time that students go to bed.
- 3) Times that students eat their dinner.

Teachers can compare and contrast these times once listed.

**Music:** Students will listen to the song "It's About Time" from the show A KID'S LIFE!  
Teacher may want to write the lyrics on chart paper and have the students follow along as the song plays.

**riting Activit :** Students will then illustrate their coloring book pages and draw a picture of themselves waking up, going to bed, etc

**Materials:** Chart paper, CD player, pointer, large area for role play, paper, markers, CD from "A Kid's Life!", and handouts to illustrate.

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Old Ben chimes the time!